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KODAK TRI-X PAN FILM

Eighty-Fifth Annual Report

Western Pennsylvania School for Blind Children

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Report of the Board of Directors To the Board of Corporators:

It is my pleasure to welcome you to the 85th Annual Corporators' Meeting of The Western Pennsylvania School for Blind Children. I know you will be pleased to hear of our activities over the past year as it has been a busy and exciting period of growth.

About thirty years ago the world was shocked by the number of children blinded as infants. Much has since been done through medical research and preventive programs to clear up many of the causes of simple blindness; concurrently, our school and educators throughout the country have made great strides in enabling these blind children to function successfully and independently.

Today, because of medical research and preventive services, we are saving the lives of a large number of babies who now survive not only with blindness but with other handicaps as well. Professionally, they are spoken of as multiply handicapped children. During the past three years our school, in light of this changing population of blind children, has developed a specialized program for multiply handicapped children in the Lower School. It has been partially funded under the Federal Elementary and Secondary Education Act. This program has grown considerably each year, both in numbers of children enrolled and in the types of services offered at the school through our faculty and in cooperation with the Child Development Center of the University of Pittsburgh's medical and educational complex. The success of the program, based on the progress of the limited number of students we have been serving, has been such that our school is now committing itself to the continuance and further development of an educational program in order to better serve more of these unfortunate youngsters. Because the lack of facilities makes it impossible to extend our service to many other such children being referred to us, the Board of Directors has approved construction of a much needed third floor addition to the Lower School Building. This addition will not only enable us to accommodate a substantial increase in the number of children, but it also will allow us to expand our diagnostic, evaluative and educational services. When the Lower School Building was constructed in 1957 it was designed to accommodate the weight of a third floor addition: utility lines were installed for easy extension and an elevator shaft was provided. An exploratory study conducted by our school architect, Mr. William E. Hoover, Jr., indicates an estimated construction cost of approximately $600,000. We are pleased to announce that the Sarah Mellon Scaife Foundation recently gave us $100,000 to be used towards construction costs. We are developing plans for additional financing and hope to obtain capital funding from other private foundations to underwrite the costs involved.

Many of our regular students and all of the multiply handicapped children we are now serving need ongoing medical attention in addition to educational services if they are to reach their maximum potential. It is significant to note that over 2,000 clinical visits were scheduled this past year at Children's Hospital and at other paramedical agencies in the Oakland area. Because of the increasing importance of the medical needs of our students, members of our newly formed Medical Services Committee have been meeting and working with administrators of Children's Hospital. This growing relationship will assure us of the finest medical expertise and an expansion of services by Children's Hospital, when needed, without unnecessary duplication of services.

Members of the Finance, Buildings and Grounds, Long Range Planning and Public Relations Committees also have been active during the year. We depend on the Committees of the Board for day-to-day liaison with staff members of the school, and we are most grateful for the valuable service all Committee members have rendered.

Over the past several years many improvements in our accounting system have been made. We have modernized the bookkeeping system, revamped the accounting procedures, microfilmed all valuable records and added new filing cabinets, furniture and a fire resistant safe. This year we moved the Business Office into more private quarters and contracted the services of a computerized payroll company. This has added to the efficiency of the daily operations of the Department and has enabled us to prepare payrolls and issue accounting reports promptly. Based on performance to date we recently negotiated a two-year contract with this company.

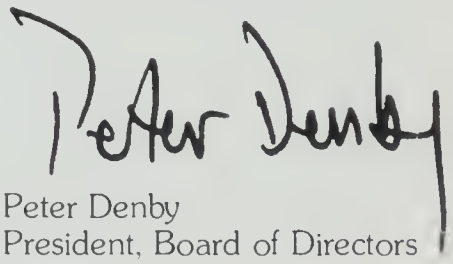
I am happy to report that one of our recent graduates, Eric D. Kloss, was selected one of four outstanding blind college students by Recording for the Blind, Inc. Dr. and Mrs. Kloss were with Eric to see him receive a $500 scholastic award presented by Tricia Nixon Cox. Following the formal presentation at the White House, Eric met with senators and congressmen and then went on to New York for numerous interviews on radio and TV including the **Today Show**. Eric was chosen by Recording for the Blind for his scholastic achievement at Duquesne University, where he graduated in the top five percent of his class, as well as for his outstanding contribution to the field of jazz music. On the behalf of the Board I extend heartfelt congratulations to Eric and his parents.

Mrs. Dorothy W. Price has served the school over 12 years as Dr. Kloss' secretary and Office Manager. Her position is one which requires administrative ability, devotion and dedication in addition to the talents and skills of most secretaries. It is, therefore, with sincere regret that we have accepted Mrs. Price's recent request for retirement. We wish her well earned happiness and good health.

It is with a deep sense of loss that we record the sudden death this spring of our friend and associate Frederick G. Blackburn. Mr. Blackburn gave to our school 40 years of unselfish devotion, serving continuously as a director from 1932 to 1972 and as Treasurer from 1935 until 1970. He was an exceptionally fine human being whose wise counsel contributed greatly to the financial security and continued development of the school.

I thank my fellow members of the Board of Directors for their splendid cooperation throughout the year and for the time and talents they have devoted to school affairs. To Dr. Kloss and his staff, we extend our gratitude for their devotion and willingness to meet the challenges and ever-increasing complexities of educating blind children in today's world.

Respectfully submitted,



Peter Denby
President, Board of Directors

Minutes of the annual meeting

The annual meeting of the Board of Corporators of the Western Pennsylvania School for Blind Children was held at the school on Monday afternoon, June 19, 1972, at four o'clock.

President Peter Denby presided and appointed Mrs. Dorothy Price as secretary of the meeting.

The secretary reported a sufficient number of Corporators present in person or by proxy to constitute a quorum. Those present in person were: George N. Beckwith, James S. Beckwith, III, Peter Denby, Sigo Falk, Dr. D. D. Lessenberry, Wilfrid Murtland, Frank Brooks Robinson, John M. Stewart, Howard G. Womsley and William H. Woodwell. Those present by proxy were: James M. Arensberg, Paul G. Benedum, Mrs. John Berdan, Mrs. F. G. Blackburn, Ernest U. Buckman, Henry Chalfant, Jr., Mrs. Harvey Childs, J. Mabon Childs, George L. Craig, Jr., George S. Ebbert, Jr., Mrs. George D. Edwards, Miss Evelyn F. Evans, Robert D. Ferguson, W. D. George, Jr., Mrs. George R. Gibbons, Herbert L. Grau, W. H. Hanley, R. D. Kyser, George D. Lockhart, Watson C. Marshall, Mrs. Cordelia S. May, Richard P. Mellon, Dr. Murray F. McCaslin, Howard H. McClintic, Jr., Raymond F. Moreland, Mrs. Edward Pitcairn, Cleveland D. Rea, Alexander P. Reed, Evans Rose, Jr., Mrs. Gretchen Schoonmaker, William R. Scott, Arthur M. Scully, Jr., Mrs. C. L. Snowdon, Jr., Charles L. Snowdon, Jr., Mrs. C. Zook Sutton, Harold F. Thomas, W. A. Turner and James M. Walton.

On motion duly made and seconded, the minutes of the 1971 meeting as printed in the annual report were approved.

The report of the Board of Directors was read by President Peter Denby, approved and ordered printed in the annual report.

Mr. Howard G. Womsley, Treasurer, read the financial report which was approved and ordered printed in the annual report together with the auditor's certificate.

The Assistant Superintendent presented statistics on the present graduating class.

The Director of Public Relations reviewed the fund raising and public relations activities carried on during the year.

The Superintendent submitted special aspects of the 1971-72 school year.

The terms of office of Directors Paul G. Benedum, J. Mabon Childs and William H. Hanley expired at this time and, on motion duly made and seconded, these Directors were unanimously re-elected for three-year terms.

It was resolved at the May meeting of the Board of Directors that the following tribute to Frederick G. Blackburn be adopted:

> During his long association with the Western Pennsylvania School for Blind Children, serving continuously as a director from 1932 to 1972, the school benefited from his keen financial guidance. He became Treasurer in 1935 and continued in this capacity until 1970. He was only the fourth Treasurer since the school was established in 1887. He still retained his title of First Vice President at the time of his death. Each meeting will accentuate the loss, for his interest ever remains alive.
>
> The Board hereby expresses its grief in his death and its utmost gratefulness for his constant attention and devotion to the school's interests, as well as its infinite respect for him as an exceptionally fine human being.

A vote of appreciation for courtesies and contributions received during the year was unanimously approved.

The Superintendent was authorized to have 1400 copies of the annual report printed for distribution among friends and contributors to the school.

There being no further business, the meeting was adjourned.

Respectfully submitted,

Dorothy W. Price
Secretary

Peter Denby
President

Wilfrid Murtland
President Emeritus

Frederick G. Blackburn
First Vice President

W. A. Turner
Second Vice President

Frank Brooks Robinson
Third Vice President

Howard G. Womsley
Treasurer

J. Mabon Childs
Secretary

Marcus Aaron, II

George N. Beckwith

Paul G. Benedum

F. H. Donner

William H. Hanley

D. D. Lessenberry

Putnam B. McDowell

Arthur M. Scully, Jr.

John M. Stewart

Officers and Directors 1971-72

Executive Committee
Peter Denby, Chairman
*Frederick G. Blackburn
D. D. Lessenberry
Wilfrid Murtland
Howard G. Womsley

Finance Committee
*Frederick G. Blackburn, Chairman
J. Mabon Childs
F. H. Donner
Wilfrid Murtland
Howard G. Womsley

Building and Grounds Committee
Frank Brooks Robinson, Co-Chairman
J. Mabon Childs, Co-Chairman
George N. Beckwith
Paul G. Benedum
Arthur M. Scully, Jr.
W. A. Turner

Medical Services Committee
Frank Brooks Robinson, Chairman
Marcus Aaron, II

Public Relations Committee
William H. Hanley, Co-Chairman
Leonard C. Staisey, Co-Chairman
*Frederick G. Blackburn
Putnam B. McDowell
Arthur M. Scully, Jr.

Long Range Planning Committee
*Frederick G. Blackburn, Chairman
George N. Beckwith
D. D. Lessenberry
Putnam B. McDowell
Frank Brooks Robinson

Food Committee
John M. Stewart, Chairman
J. Mabon Childs
William H. Hanley

Salary Committee
Howard G. Womsley, Chairman
J. Mabon Childs
F. H. Donner
Marcus Aaron, II

Directors Whose Terms Expire In 1973
George N. Beckwith
Peter Denby
Wilfrid Murtland
Frank Brooks Robinson
John M. Stewart

Directors Whose Terms Expire In 1974
D. D. Lessenberry
Putnam B. McDowell
Arthur M. Scully, Jr.
W. A. Turner
Howard G. Womsley

Directors Whose Terms Expire In 1975
Paul G. Benedum
J. Mabon Childs
William H. Hanley

*Deceased

Board of Corporators 1971-72

James M. Arensberg
James S. Beckwith, III
Mrs. John Berdan
Mrs. F. G. Blackburn
Mrs. James M. Bovard
Ernest U. Buckman
Henry Chalfant, Jr.
Mrs. Harvey Childs
George L. Craig, Jr.
George S. Ebbert, Jr.
Mrs. George D. Edwards
Miss Evelyn F. Evans
Sigo Falk
Robert D. Ferguson
Mrs. William U. Follansbee
W. D. George, Jr.
Mrs. George R. Gibbons
Herbert L. Grau
Frank M. Gring
R. D. Kyser
George D. Lockhart
Watson C. Marshall
Mrs. Cordelia Scaife May
Murray F. McCaslin, M.D.
Howard H. McClintic, Jr.
Richard P. Mellon
Raymond F. Moreland
Mrs. Caroline H. Oliver
William R. Oliver
Mrs. Edward Pitcairn
Cleveland D. Rea
Alexander P. Reed
Evans Rose, Jr.
Mrs. Gretchen V. Schoonmaker
William R. Scott
Mrs. Charles L. Snowdon, Jr.
Charles L. Snowdon, Jr.
Leonard C. Staisey
Charles P. Stewart, Jr.
Irving L. Stutz, M.D.
Mrs. C. Zook Sutton
Harold F. Thomas
James M. Walton
Mrs. William K. Whiteford
William H. Woodwell
Arthur P. Woolfolk

Superintendent's report

To the Board of Corporators
Ladies and Gentlemen:

The past year has been one of bustling activity and exciting change at the Western Pennsylvania School for Blind Children, so it is indeed a pleasure for me to share some of its highlights with you.

The activity and change I refer to have all been geared to realizing the prime objective of our school — helping blind boys and girls grow from reliance on others to increasing independence and joyful participation in life.

Naturally, independence and participation continue to be the underlying themes of all student activities.

In our newly reorganized Lower School, tiny tots are making popcorn, planting flower seeds and visiting fire stations and other fascinating places.

First graders are painting, papering and carpeting a classroom "house," and third graders are learning about electricity, the ocean, our solar system and the weather through visits to Buhl Planetarium, Pittsburgh's Aqua Zoo, a U. S. weather station and Greater Pittsburgh International Airport.

Our eighth graders use a college chemistry lab to work out their classroom experiments, and our high school girls shop in supermarkets and prepare delicious meals in the home economics classroom.

Teenage boys and girls learn about farm work and farm animals — and about important social relationships — while enjoying horseback riding with a 4-H group.

All of these activities, of course, are "highlights" to the students who participate in them because each one is another important step along the road to independence.

One of the most significant "highlights" of the past year — significant because it directly affects our ability to help our students — is the reorganization of our Lower School.

From its earliest days, our school has offered education planned to satisfy the individual needs of each student. During recent years, as increasing numbers of multiply handicapped children have been admitted, we have gradually reorganized the Lower School educational program to meet the more complex needs of this diverse student population.

Blindness, of course, is a many faceted condition resulting from a variety of causes,

each with somewhat different effects. Degrees of vision vary from moderately good acuity in a small area to total lack of vision. Also, blindness often occurs in conjunction with secondary handicaps of a physical or psychological nature.

We cannot expect our students, whose individual experiences of blindness are so dissimilar, to develop fully unless the education they receive takes into account the broad spectrum of abilities and disabilities they represent. Recognizing this fact, we have been reorganizing the Lower School program for some time to better meet the special needs of a student body which is growing ever more complex and diverse.

Under the direction of Dr. Janet Klineman, the Lower School has undergone a three-year transition from a traditional special education program to one which uses both traditional and team approaches.

Its goal is the advancement of a wide range of functioning levels in blind children.

The problems of multiply handicapped children vary greatly in nature and extent, as does the degree of educational retardation resulting from those problems. Because of this consideration, our Lower School students have been re-grouped into smaller units and grouping by grades has been partially abandoned.

In order to design individualized instructions and to advance performance levels, all children have been assigned to four classrooms where they can identify with a peer group and begin to unfold. With the help of the classroom teacher, teacher's aides, practicum students and child care workers, the children participate in rewarding classroom experiences which become the building blocks they use to form their own concepts of themselves.

Every possible channel for learning is stimulated and evaluated. In many cases, the complex child utilizes the auditory channel for learning while the other "regular" students read braille or large type.

At the heart of this program is the flow of students from the structured classroom to two special types of classrooms where complex children can gain a sense of adequacy through successful learning accomplishments. These two special environments are the Resource Room and the Open Classroom.

During the past year, 20 children were scheduled for diagnostic/remedial work and academic training in reading, writing and arithmetic in our new Resource Room. The teacher, a professional with 35 years of teaching experience including 15 years with retarded and slow-learning children, works closely with teachers to reinforce the children's studies in their regular classrooms.

The new Open Classroom provides programs for emotionally disturbed blind children and for those with behavioral problems. This environment, designed for freedom of choice and learning through discovery, helps students deal with their fears and anxieties before academic subjects are approached. In the Open Classroom, children are given opportunities to express their feelings and to learn about limitations and controls under the patient guidance of professionals. Regular evaluation reports keep parents and classroom teachers up to date on the child's progress and also allow for effective curriculum development by our professional staff.

Because of the need to reach multiply handicapped youngsters as early as possible—when love, medical care and individualized attention can help the most—several innovative preschool programs were established this past year. Because of the diversity of abilities among preschool-age children, child care workers were employed for intervention and individualized learning opportunities, which were developed according to each child's diagnostic and educational assessment information. Gradually, these youngsters were integrated into the regular nursery/kindergarten classroom.

Child care workers, under the direction of a developmental specialist, also provided intervention on a one-to-one basis for 13 complex, visually impaired children who attended our Toddler Program one to three days a week. They helped with the separation/transition process from mother to teacher, acclimated the children to the school environment and helped them with nursery school tasks.

Multiply handicapped blind children are respected for their abilities and a true concern for the individual child and his success prevails throughout the school.

The progress made in our Lower School during these past three years has been so significant that we have committed ourselves to the continuance and further development of programs to provide educational opportunities for multiply handicapped blind children in Western Pennsylvania.

We are now planning a $600,000 Evaluation and Child Development Center to help even more children who until now have not appeared capable of benefiting from an educational program.

We are most hopeful that many complex young boys and girls, given the proper stimulation and environment, will find true independence and "joyful participation in life" through our programs.

For blind children to achieve true independence and ultimate freedom, they must be able to travel about safely on their own, with no help from friends or relatives. For years, our school has offered specialized instruction in mobility, but because of the large number of students requiring this travel training and the limited financial resources available for qualified instructors, we could provide this valuable instruction only for our senior high school students. This past year, however, thanks to government funds, we were able to hire three additional mobility staff members in order to teach Lower School youngsters basic concepts of spatial awareness and how to use their remaining senses to travel more efficiently and safely. Because of this "pre-cane" training, our younger students will be better prepared for formal instruction later with the long "prescription cane." We are hopeful that continued Federal funding will help guarantee all of our students the highly individualized, comprehensive program of instruction so necessary for them to become independent travelers.

Our Mobility Department continued to serve last year as an in-service training center for University of Pittsburgh and Western Michigan University students. A total of 19 teacher-trainees worked in orientation and mobility during the past year, in addition to regular classroom student teachers from the University of Pittsburgh's Department of Special Education and Rehabilitation.

Our school's primary task is completed when our students can strike out on their own, so we naturally take pride in recognizing the achievements of our alumni.

Recently, we graduated 17 fine young ladies and gentlemen and all five of the academic students have been accepted for college or university enrollment. One of the academic graduates was invited to enter the Scholar's Program at Duquesne University and another was granted early admission to Chatham College.

Paid work experience was arranged for nine of our recent graduates while they were at the school through the cooperation of the Pittsburgh Branch of the Pennsylvania Association for the Blind. Non-academic students spent three afternoons a week for six weeks at the PAB getting valuable and varied job experience in telephone and vending stand sales, assembly work and training in broom shop operations.

Music has always played an important role in the school's curriculum, but never a more active one than in 1971-72. Our musicians put hard-learned theory to practice in 20 public concerts, and highlighting the calendar was a performance by the Concert Band and Choir in the famous Atlantic City Convention Hall at the Annual Kiwanis Convention. One of four chosen

high school musical groups from all over the nation, their selection is indeed a tribute to our school and particularly to our fine Music Department. They were an "unqualified success", receiving a standing ovation from over 8,000 Kiwanians and their wives. According to Miss Joan Cimino, Choir Director, "Not even tropical storm Agnes could dampen their spirits!" Crammed in between the music practice sessions and performances were three days of sight seeing, swimming in the ocean, boardwalk browsing and the thrill of being guests in a famous oceanfront hotel. Our genuine thanks to the Pennsylvania District of Kiwanis who sponsored their appearance.

Field trips and visitors have always been a vital means of enriching the classroom lessons and broadening students' personal experiences. On over 150 occasions during the year groups of students left the campus for one purpose or another. Numerous trips to the zoos, the Planetarium, museums, supermarkets, post offices, television and radio stations, the library, the weather station, the aviary, bakeries, a prison and the Court House—to name a few—were direct outgrowths of classroom lessons. Attendance at a harp concert at the Frick Art Museum, special assemblies on poetry and music, plays and symphonies encouraged appreciation of the arts. And assemblies at the school brought outstanding performers and speakers on timely subjects. Highlighting the list of visitors this past year was the President's daughter, Julie Nixon Eisenhower, who spoke to the student body and then toured the school, giving many children the opportunity of personally meeting and speaking to her. All of these experiences enhance our youngsters' concepts of life and help to make them a real part of it.

The development of the whole child continues to play its leading role in our philosophy. Meaningful recreation with carry-over value to adult living is available through special interest clubs and the Physical Education Department. This past year, in addition to the usual hayrides, ski outing, sports car rallye, bowling, swimming, wrestling and track events, our students added three new "firsts" to their long list of sports activities. Undaunted by their handicap, second and third graders took up the adventurous sport of ice skating and discovered to the amazement of all that they were quite good at it. They enjoyed the sport so much that they formed their own club and, with the help of volunteers and professional instructors (including a former world skating champion), went ice skating at a local rink on a weekly basis. And unseen obstacles proved no barrier to 26 of our high school boys and girls as they tackled an obstacle course designed after the Marine training course at Parris Island, S. C. All of the students completed the 22 obstacles including a ten-foot jump into three feet of sawdust, a reverse pipe climb at a 45° angle and rope, ladder and log climbs. While the highlight of the event was in overcoming every hurdle, the students also enjoyed being guests of Knoch High School students who provided lunch, entertainment and the all important social relationships.

One of my most enjoyable days this past year was a crisp and snowy Saturday when I watched 25 of our youngsters squeal, scream and learn as they took to the saddle. As guests of a 4-H Club at a lovely Zelienople farm, our youngsters learned the techniques of grooming, saddling, bridling and riding horses. Adding to the experience and delight of their visit were pigs and lambs and chickens to pet, a lunch in a typical country farmhouse, sled riding and hiking.

In this rapidly changing world of today there is a need to be flexible and dynamic. It is our intention to be just that, so that our educational program may be strengthened further by exploring and bringing into being new concepts and practices.

May I extend my heartfelt thanks to the members of the staff who have worked daily with me to achieve our goals. Without their wholehearted spirit of cooperation, the dreams and plans for the education of our children could never be fulfilled. The devoted service of our directors, corporators, volunteers and donors has been an unfailing source of strength. All of you — directors, staff, and friends — deserve to feel proud of your service to our boys and girls as they courageously advance toward normal, useful and happy lives as adults. On behalf of our youngsters, permit me to repeat that we are deeply grateful.

Respectfully submitted,

Alton G. Kloss

Alton G. Kloss, Ed. D.
Superintendent

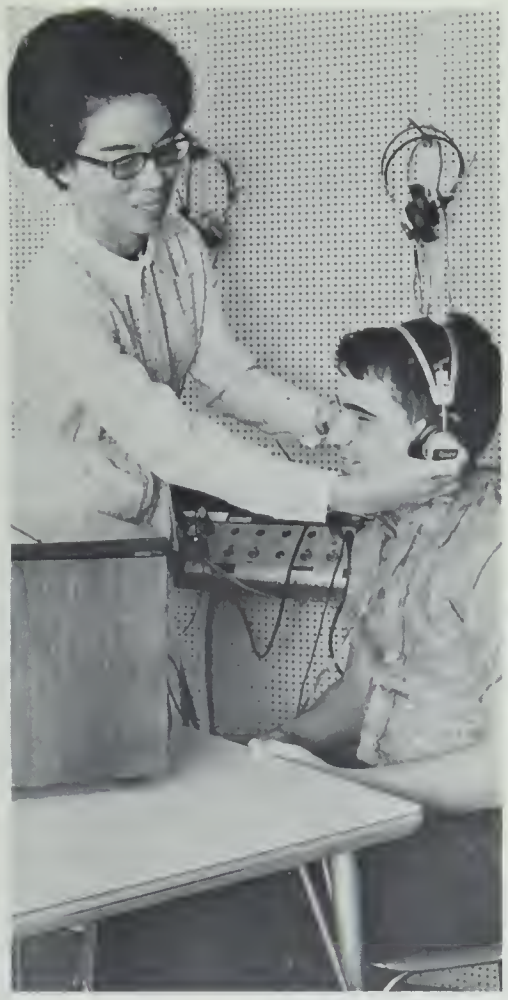
Health center

To provide for the maximum welfare of our students the school relies on comprehensive health services which buttress the efforts of our educational program. Because of the school's excellent location – in one of the largest university-hospital complexes in the United States – we are able to provide our children with the finest possible medical care. This year nearly 2,000 clinic visits were made to the Developmental Clinic of Children's Hospital, Children's Speech, Endocrine and Tumor Clinics, Montefiore Hospital's Dental Clinic, the Audiology Department and Pediatric Eye Clinic of Eye and Ear Hospital, Falk Clinic, the Pittsburgh Child Guidance Center, Western Psychiatric Hospital and St. Francis Hospital. Some of the fine people who gave unselfishly of their time and engergies to guard our children's health are those pictured here.

For the past 25 years Dr. Donald I. Levine has served unselfishly as the school's dentist. He has given faithful care and attention to the dental needs of students through his weekly visits to the school's fully equipped dental clinic. Over the course of each year he examines all students and makes recommendations for corrective dentistry. Students with extensive dental problems are referred, with parental permission, to the Dental Clinic at Montefiore Hospital. Our school also cooperated this past year with the School of Dentistry of the University of Pittsburgh in conducting a research project to test a new mouth wash for the purpose of reducing dental cavities.

Dr. David A. Hiles, Chief of Ophthalmology at Children's Hospital and Director of the Pediatric Ophthalmology Clinic of the University of Pittsburgh's School of Medicine, is the school's ophthalmologist. In an effort to save or improve the sight of those students with residual vision, examinations are given annually. Some of our students are then referred to the Falk Low Vision Aid Clinic to explore the possibility of using refractive lenses.

Mr. Thomas Campeau, Director of Physical Therapy at Children's Hospital, was one of three therapists who provided 20 of our students with physical therapy sessions on a regular four day per week basis. In addition to providing prescription therapy, the therapists work with students who have postural problems and make recommendations to our Physical Education Department so that follow up exercises may be given in class.



Since the ability to hear well is crucial for blind children for communicative and mobility purposes, the school, through Eye and Ear Hospital provides for complete audiologic services. Miss Laura Lumm, Head Audiologist of Eye and Ear Hospital is shown screening a student. If any student fails the initial screening, a referral for further testing is made.

Seventeen of our students have speech problems requiring therapy. Mr. Larry Bloom of the Speech Department at Children's Hospital heads up a speech therapy program which makes every effort to improve the students' speaking ability.

Because many of our students have multiple problems in addition to blindness and need ongoing, comprehensive medical attention, we have contracted the services of Children's Hospital to provide us with extensive health care including the services of a school physician. We are fortunate, indeed, in having Dr. Richard W. Moriarty, staff physician at Children's Hospital serve in that capacity. Dr. Moriarty is responsible for the overall direction of the Health Center, and with the capable assistance of school nurses, provides annual examinations, administers the Tuberculin Test, handles minor accidents and illnesses, and makes student referrals when the situation merits additional attention.

Senior class of 1972

COLORS: Blue and Gold
MOTTO: We've Only Just Begun

Officers

President, David Alan Boyer
Vice President, Gilbert John Busch
Secretary, Helen Vidunas
Treasurer, Judith Fay Kane

Wanda Jean Adams

Lock Club, 1968-72
Bowling Team, 1970-72
Cheerleader, 1970-71

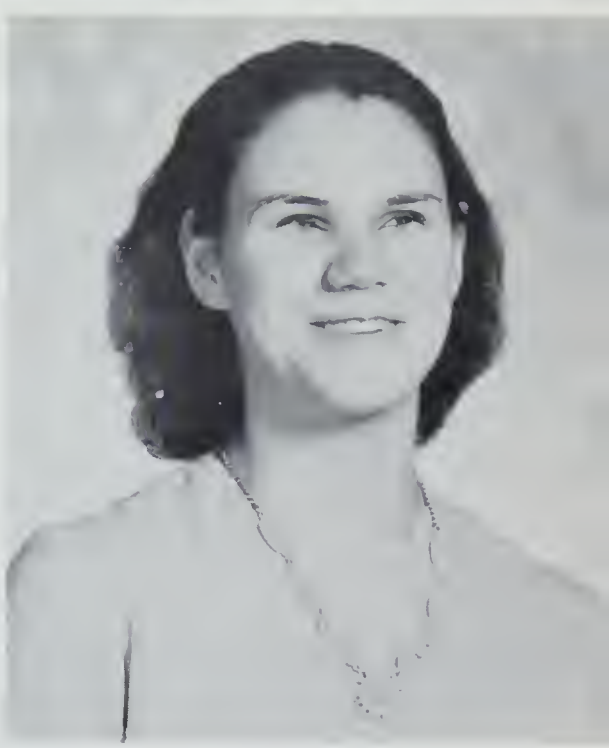
David Alan Boyer
Academic
Key Club, 1968-72,
President, 1970-71
Class President, 1971-72
Concert Choir, 1968-72
Radio Club, 1970-72
Track Team, 1968-72
Wrestling Team, 1968-72

Cheryl Ann Bright

Lock Club, 1968-71
Cheerleader, 1969-72

Gilbert John Busch
Academic
Key Club, 1968-72
Class Vice President, 1970-72
Concert Choir, 1968-72
Concert Band, 1968-72
Drama Club, 1968-72
ILLUMINATOR, 1969-71
Honor Roll—24 Quarters

Debra Jane Folckemer
General
Lock Club, 1968-72
Bowling Team, 1968-72



Pauline Anne Haney
General
Lock Club, 1968-72

J. Mabon Childs, Secretary of the Board of Directors, presented diplomas to 17 deserving young men and women.

Karen Lynn Johnson
Academic
Lock Club, 1968-72,
Treasurer, 1969-70,
President, 1970-72
Class President, 1970-71
Concert Choir, 1968-70
Concert Band, 1968-72
Cheerleader, 1970-71
ILLUMINATOR, 1969-71
Honor Roll – 23 Quarters

Elizabeth May Kane
Academic
Lock Club, 1968-72,
Assistant Secretary, 1970-71
Concert Choir, 1968-70
Concert Band, 1968-72
ILLUMINATOR, 1970-72
Honor Roll – 12 Quarters

Judith Fay Kane
Academic
Lock Club, 1968-72,
Secretary, 1970-72
Class Treasurer, 1970-72
Concert Choir, 1968-71
Concert Band, 1968-72
Ham Radio Club, 1971-72
ILLUMINATOR, 1970-71
Honor Roll – 15 Quarters

Jeanne Kay Lowe
General
Lock Club, 1968-72
Bowling Team, 1970-72
Cheerleader, 1969-72

Mary Catherine McCartney
General
Lock Club, 1968-72
Concert Choir, 1968-70

Denise Helen McQuillan
General
Lock Club, 1968-72
Concert Choir, 1970-71

Margaret Elizabeth Muschick

Lock Club, 1968-72
Bowling Team, 1968-70

Gary George Schindler

General
Key Club, 1968-72
Concert Choir, 1969-70
Drama Club, 1971-72
Radio Club, 1971-72
Wrestling Team, 1968-69

Edward Albert Schmidt

Key Club, 1968-72
Concert Choir, 1968-70
Concert Band, 1970-72

Helen Vidunas

Business
Lock Club, 1968-72,
Vice President, 1970-71
Class Secretary, 1970-72
Concert Choir, 1969-72
Swimming Team, 1970-72
Bowling Team, 1970-72
Cheerleader, 1968-72
ILLUMINATOR, 1971-72
Honor Roll—8 Quarters

Gregory Richard Yorke

General
Lock Club, 1970-72

Eighth grade graduation

Front Row (left to right): K. Meyers, J. Miller, P. Hoover, B. Franklin, K. Stebler. Second Row: Mr. Petrovay, T. Jackson, S. Ziegler, R. Whiting, R. Wright, D. Rowland. Third Row: B. Harcarik, T. Wagner, J. Britzki, B. Kennedy, J. Peddicord, Mrs. Teese.

Awards day June 15, 1972

Dapper Dan sports awards

Boys' Track Award

Awarded to the winners in each of the boys' physical education classes for competitive intramural track events:

Class A—
Ed Friedenberger, Jeff Greenlee
Joseph McShea

Class B—
David Burzese

Class C—
David Boyer, Jeff Turner

Boys' Swimming Award

Awarded to the winners in each of the boys' physical education classes for competitive intramural swimming events:

Class A—
Jim Homme, Jeff Starkey

Class B—
Randy Wright, Richard Parker

Class C—
Frank Cannone, Jeff Turner

Outstanding Wrestler Award

Jeff Starkey

Girls' Swimming Award

Awarded to the winners in each of the girls' physical education classes for competitive intramural swimming events:

Third, Fourth and Fifth Grades—
Laura Rudnicki

Sixth, Seventh and Eighth Grades—
Susan Ziegler, Sherrie Martz

High School—
Debbie Hoover, Jeanne Lowe

Girls' Track Award

Awarded to the winners in each of the girls' physical education classes for competitive intramural track events:

Third, Fourth and Fifth Grades—
Barbara Ronk, Brenda Loughrey

Sixth, Seventh and Eighth Grades—
Susan Ziegler, Shannon Harris

High School—
Helen Vidunas, Yvonne Davis

Girls' Bowling Award

Awarded to the girls with the highest season average:

Fourth and Fifth Grades—
Gloria Spencer, Zetta Murphy

Sixth, Seventh and Eighth Grades—
Robin Whiting, Shannon Harris

High School—
Judy Kane, Wanda Adams

Girl's Athletic Trophy

Awarded to a high school girl for outstanding achievement in both competitive sports and intramural events:

Jeanne Kay Lowe

American Legion Award

Awarded to the eighth grade boy and girl who, according to the evaluation of a committee of staff members, deserve recognition based upon the criteria designed by the Legion, specifically: honor, courage, leadership, and scholarship:

Korene Stebler, Robert Kennedy

Leonard C. Staisey Citizenship Award

Awarded to the girl or boy who, according to the judgment of the citizenship committee, is a commendable citizen:

Raymond McMurdy

Robert Buchsbaum Award

Awarded to the student who has indicated ability and talent and has displayed a conscientious effort in the playing of an instrument for popular entertainment. This award is presented in memory of Robert Buchsbaum, a former student:

Patricia Nickel

Mary I. Walrond Award

Awarded to the student who has made the most progress in the use of braille music:

Robin Whiting

W. L. Mayer Award

Awarded to the high school student showing the greatest application and improvement in the music department:

Gilbert Busch

D.A.R. History Award

Awarded to the two eighth grade students who did the best work in history during the year:

Susan Ziegler, Peggy Hoover

Honorable Mention—
Bonnie Franklin

Good Posture Award

Awarded to the high school students who, according to the judgment of a committee of staff members, are deserving of citation for good posture:

Totally Blind Girl's Award—
Cindy Thomas

Totally Blind Boy's Award—
James Musto

Partially Sighted Girl's Award—
Jeanne Kay Lowe

Thomas S. McAloney Award

Awarded to the student who submitted the best essay on his favorite talking book:

Barbara Barton

Alton G. Kloss Spelling Award

Awarded to the students who were first in the annual spelling contest:

Sixth, Seventh and Eighth Grades—
Susan Ziegler

High School—
Judy Kane

Oakland Kiwanis Club Activity Award

Awarded to the high school boy and girl who earned the highest number of merits. Merits are awarded for informal and non-classroom activities. Students who fail any subject are not eligible:

Eileen Greenlee, Don Schreiber

Typing Certification

Linda Bagnato +
Susan Brown +
Yvonne Davis **
Debbie Folckemer **
Mark Grasak **
Eileen Greenlee +
Pauline Haney **
Diann Harkins *
Kathy Harris + +
Betty Kane + +
Judy Kane + +
Rosalie Keating *
Richard Meckler *
Brenda Mueller **
Lexie Raducz +
Don Schreiber **
Anna Rose Speelman +
Terry Stang *
Ellen Stiteler **
Pat Sukits **
Jeff Turner **
Helen Vidunas + +
Mary Vuksanovich **

* 30 wpm
** 40 wpm
+ 50 wpm
+ + 60 wpm

Administrative officers

Alton G. Kloss, Ed. D.
Superintendent

Regis F. Ferson, Ph.D.
Assistant Superintendent,
Administrator, Lower School and Psychologist

Robert K. Hughes, M.A.
Administrative Assistant
and Director of Admissions

Donald J. Wonderling, Ed. D.
Educational Director, Upper School

Janet Klineman, Ph.D.
Educational Director, Lower School

Staff

Teachers

Diane Ambrose, B.S
Second Grade
John Alexevich, B.S.
Speech
Emily Baxter, M.Ed.
Spanish, Techniques of Daily Living
Geraldine Caputo, B.S.
Health, Girls' Physical Education
Jeanne Chechile, M.Ed
Open Classroom
Joan Cimino, M.Mus.Ed.
Music Department Director
Piano, Organ, Choral
William F. Connelly
Piano Tuning
Elizabeth R. DePiero, M.A.
Elementary Ungraded
Samuel J. DePiero, M.L.S.
Librarian, Mathematics
Dorothy M. DeStefano, B.S.
Piano, Choral, Guitar
Norma K. Duda, M.Ed.
Third Grade
Margaret Durcan, Litt.M.
English, Social Studies,
Speech Correction
Margaret Esch, M.A.
Fifth Grade
Anthony H. Evancic, M.S.
Languages, Mathematics
Regis F. Ferson, Ph.D.
Human Relations,
Vocational Guidance
Mary Lou Foster, B.S.
Business Education

Thomas E. Greaser, B.S
Health, Boys' Physical Education,
Modern Physical Science, Biology
Walter Iacobucci, M.Mus.Ed.
Instruments, Band
Irene Jewett, B.S.
First Grade
James Kolesar, B.S.
Electrical Shop
Michael J. Kostie
Braille, Vending Stand Training,
Boys' Handcrafts
Raymond L. McClintock, M.A.
Mobility
Michael Malley, A.B.
English
Ramona M. Manning, B.S.
Nursery-Kindergarten
Ruth Milz, B.S.
Home Economics
Charles A. Nessler
Piano Tuning
Carol R. Norrish, B.S.
Business Education
John Okolowicz
Sheet Metal, Power Mechanics
Edward P. Ozimek, B.S.
High School Ungraded
David Petrovay, M.Ed.
Intermediate Ungraded

Hazel Rometo
Nursery-Kindergarten
Paul Sammartino
Woodwork, Household Mechanics
Janet Simon, M.Ed.
Seventh Grade, Science
Margaret A. Simpson
Large Type
Elizabeth H. Small, B.S.
Guitar
Eileen Sonner
Sixth Grade, Mathematics
Pearl Stevens, M.Ed.
Primary Ungraded
Joyce K. Teese, M.Ed.
Eighth Grade, History
Marcella Vandenbord, M.Ed.
Fourth Grade
Joseph C. Wassermann, M.Ed.
Mathematics, Sociology, History
Ruth M. Watts, B.S.
Handcrafts, Sewing, Girls'
Industrial Arts
Rebecca Woodward, B.A.
Open Classroom

Teacher's Aides

Charles Boalo, Helen Freed,
Philagonas Keberly, William Kegg, B.A.,
Joan Lacey, Anne McAuley,
Beth Petraglia, Karen Tedesco

Child Care Workers

Christine Brigham
James Burke
Rosemary Farrell
Sandra Fox
Sheridan Glenn
William Jewett, B.A.
James Lenkner
Amy Peal, B.A.
Michael Pini
Donna Rogoff, B.A.
Mark Thimons
Joanna Tobe, B.S.
Jackie Williams, M.Ed.

Houseparents

Marguerite Bosar
Isa Chester
Martha Collier
Dorothea Compton
Don Compton
Matilda Erath
William Erath
Julia Finney
Helen Firrell
Robert Firrell
Eva Johnson
Violet Nicholson
Anna Rager
Merle Rager
Sevilla Wallace
Charles Wallace

Recreation

Charles Boalo, *Director*

Charles L. Taylor Library

Samuel J. DePiero, *M.L.S. Librarian*
Gladys Schnick, *Clerk*

Health Services

Richard W. Moriarty, M.D., *Physician*
David A. Hiles, M.D., *Opthalmologist*
Donald L. Levine, D.M.D., *Dental Surgeon*
Haskell Hollander, M.S.W., *Psychiatric Social Worker*
Helen M. Santillo, R.N., *Upper School Nurse*
Annetta Y. Tanious, R.N., *Upper School Assistant Nurse*
Marguerite Sharief, R.N., *Lower School Nurse*
Anna L. Woody, L.P.N., *Lower School Nurse*

Buildings And Grounds

Eugene M. Kimmick, *Supervisor of Buildings and Grounds*
William E. Hoover, A.I.A., *School Architect Consultant*

Household Affairs

Mario Stoffiere, *Food Manager*
Martha Selchan, *Executive Housekeeper*
Edith Daniels, *Linen Supervisor*

Office Staff

Virginia S. Kloss, B.A., *Purchasing Agent and Business Officer*
Dorothy W. Price, B.S., *Administrative Secretary and Office Manager*
Alicia B. King, *Secretary to Assistant Superintendent*
Maureen Welsh, *Secretary to Administrative Assistant*
Valerie F. Hoffmann, *Secretary to Principal*
Jean L. Michaels, B.A., *Secretary to Principal*
Mary Hughes, *Office Assistant*
Richard Felser, *Accountant*
Dorothy E. Kauffman, *Bookkeeper, Secretary*
Kathryn Jeffers, *Receptionist*
James Davis, *Evening Receptionist*

Public Relations

Darlene Maier, B.A., *Public Relations Director*
Evelyn F. Lerach, *Assistant Public Relations Director*

Students

Adams, Wanda/Holsopple/*Somerset*
Adams, Warren/Canonsburg/*Washington*
Antonucci, Joseph/Aliquippa/*Beaver*
Aul, Cynthia/Indiana/*Indiana*
Bagnato, Linda/Pittsburgh/*Allegheny*
Bailey, William/Pittsburgh/*Allegheny*
Barton, Barbara/Monongahela/*Washington*
Bauer, Terral/Clarion/*Clarion*
Bich, Jeffrey/West Mifflin/*Allegheny*
Boehm, Robert/Pittsburgh/*Allegheny*
Bolt, Raymond/Arnold/*Westmoreland*
Bower, Kenneth/Lock Haven/*Clinton*
Boyer, David/Grove City/*Mercer*
Bratcher, James/Pittsburgh/*Allegheny*
Bright, Cheryl/Latrobe/*Westmoreland*
Britzki, John/McKees Rocks/*Allegheny*
Brown, James/Rew/*McKean*
Brown, Joyce/Pittsburgh/*Allegheny*
Brown, Susan/Rew/*McKean*
Buono, Deborah/Strattanville/*Clarion*
Burdick, Craig/Titusville/*Venango*
Burzese, David/Aliquippa/*Beaver*
Busch, Gilbert/Pittsburgh/*Allegheny*
Butler, Margaret/Manor/*Westmoreland*
Cannone, Frank/Sharon/*Mercer*
Capouellez, Randy/Altoona/*Blair*
Chadbolt, Jacqueline/New Castle/*Lawrence*
Claar, Terri/Claysburg/*Blair*
Colantino, Christian/Greensburg/*Westmoreland*
Colantino, James/Greensburg/*Westmoreland*
Coles, Everett/Grindstone/*Fayette*
Coles, LaBrentha/Pittsburgh/*Allegheny*
Coville, Rock/Brownfield/*Fayette*
Cramer, James/Mt. Pleasant/*Westmoreland*
Criner, Christopher/Jeannette/*Westmoreland*
Crosby, Richard/Greensburg/*Westmoreland*
Crum, Theodore/Johnstown/*Cambria*
Cuneen, Anthony/Eighty-Four/*Washington*
Czarnecki, David/Burgettstown/*Washington*
Daley, Michael/Pittsburgh/*Allegheny*
Daugherty, David/Strattanville/*Clarion*
Davenport, Crystal/Pittsburgh/*Allegheny*
Davis, Yvonne/Pittsburgh/*Allegheny*
DeBartolome, Anthony/Hollidaysburg/*Blair*
DeMarco, Ralph/Pittsburgh/*Allegheny*
Doersch, Robert/Pittsburgh/*Allegheny*
Eckels, Kathy/Jefferson/*Greene*
Folckemer, Debra/Strungstown/*Cambria*
Franklin, Bonnie/Big Run/*Jefferson*
Frantz, William/Pittsburgh/*Allegheny*
Friedenberger, Edward/Altoona/*Blair*
Galbraith, Ronald/Brookville/*Jefferson*
Gardner, Karen/Sewickley/*Allegheny*
Gentile, Ronald/Pittsburgh/*Allegheny*
Goldfon, Ellen/Pittsburgh/*Allegheny*
Goodling, David/Kistler, Mt. Union/*Huntingdon*
Gordon, Peter/Pittsburgh/*Allegheny*
Grasak, Mark/Baden/*Beaver*
Gray, Wayne/Apollo/*Westmoreland*
Greenlee, Eileen/Rochester Mills/*Indiana*
Greenlee, Jeffrey/Rochester Mills/*Indiana*
Hainsey, Jacqueline/Clearfield/*Clearfield*
Haney, Pauline/Rochester/*Beaver*
Harcarik, John/North Charleroi/*Washington*
Harkins, Diann/West Mifflin/*Allegheny*
Harris, Kathleen/Pittsburgh/*Allegheny*
Harris, Shannon/Meadville/*Crawford*
Harris, Terry/Pittsburgh/*Allegheny*
Hayes, Mary Carla/McMurray/*Washington*
Hazel, Mark/McKees Rocks/*Allegheny*
Heaney, Terrance/New Castle/*Lawrence*
Herbstritt, Russell/Eldred/*McKean*
Hesley, Thomas/Bellwood/*Blair*
Hockenberry, Larry/Pleasant Gap/*Centre*
Hollabaugh, Steve/Saegerstown/*Crawford*
Homme, James/Scenery Hill/*Washington*
Hoover, Debra/Karthaus/*Centre*
Hoover, Peggy/Karthaus/*Centre*
Irvine, Karen/Greenville/*Mercer*
Jackman, Camillo/Monongahela/*Washington*
Jackson, Timothy/Pittsburgh/*Allegheny*
Johnson, Karen/DuBois/*Clearfield*
Johnson, Roderick/Brownsville/*Fayette*
Johnson, Susan/DuBois/*Clearfield*
Joncas, Wayne/Corry/*Erie*
Jurcevich, Daniel/DuBois/*Clearfield*
Kane, Elizabeth/Pittsburgh/*Allegheny*
Kane, Judy/Pittsburgh/*Allegheny*
Kauffman, James/Washington/*Washington*
Keating, Rosalie/Pittsburgh/*Allegheny*
Kelley, Hoyt/Houston/*Washington*
Kelly, Judy/Hustontown/*Fulton*
Kennedy, Robert/Mt. Morris/*Greene*
Kovach, Joseph/Erie/*Erie*
Krepelka, Jane/Macdonalton/*Somerset*
Lang, Conrad/Saxonburg/*Butler*
Larson, Carl/Chicora/*Butler*
Long, Arthur/Coulter/*Allegheny*
Loughner, Marcy/Pitcairn/*Allegheny*
Loughrey, Brenda/Kittanning/*Armstrong*
Lowe, Jeanne/Youngwood/*Westmoreland*
Lucas, Cheryl/Blairsville/*Indiana*
Madison, Gregory/Meadville/*Crawford*
Mahoney, Lawrence/Pittsburgh/*Allegheny*
Majesky, Jody/Marianna/*Washington*
Martin, Christopher/Dawson/*Fayette*
Martz, Sherri/Brookville/*Jefferson*
McCartney, Mary/Rice's Landing/*Greene*
McMurdy, Raymond/Beaver Falls/*Beaver*
McQuillan, Denise/Pittsburgh/*Allegheny*
McShea, Joseph/Pittsburgh/*Allegheny*
Meckler, Richard/Sharpsville/*Mercer*
Meetze, Carl/Irwin/*Westmoreland*
Mellon, Paul/Freeport/*Armstrong*
Meyers, Keith/Irwin/*Westmoreland*
Miller, Debra/Johnstown/*Cambria*
Miller, Frederick/Pittsburgh/*Allegheny*
Miller, Janice/Hastings/*Cambria*
Miller, Larry/Johnstown/*Cambria*
Miller, Michael/Evans City/*Butler*
Morris, Harold/Pittsburgh/*Allegheny*
Morrow, Cynthia/Jeannette/*Westmoreland*
Mueller, Brenda/Sheffield/*Warren*
Murphy, Zetta/Pittsburgh/*Allegheny*
Muschick, Margaret/Pittsburgh/*Allegheny*
Musto, James/East Carnegie/*Allegheny*
Myers, Paul/McGrann/*Armstrong*
Neiman, Nancy/Latrobe/*Westmoreland*
Nicholson, Rodney/Reynoldsville/*Clearfield*

Nickel, Patricia/Glenshaw/*Allegheny*
Parker, Richard/Midland Heights/*Beaver*
Paul, Dale/Meyersdale/*Somerset*
Peddicord, James/Irwin/*Westmoreland*
Pierce, Susan/Canonsburg/*Washington*
Piscar, Gina/Luxor/*Westmoreland*
Polm, Kenneth/Kennerdale/*Venango*
Popoleo, David/West Mifflin/*Allegheny*
Raducz, Lois/Butler/*Butler*
Reese, Evan/Tyrone/*Blair*
Rhoades, James/Pittsburgh/*Allegheny*
Rhoades, Lisa/Freeport/*Armstrong*
Rhoades, Susan/Freeport/*Armstrong*
Rhoads, Eric/Hummelstown/*Dauphin*
Ribar, Monica/Turtle Creek/*Allegheny*
Ricci, Raymond/Pittsburgh/*Allegheny*
Riggs, Leslie/Waynesburg/*Greene*
Ringley, Lyle/Harrisburg/*Dauphin*
Robertson, Sandra/Pittsburgh/*Allegheny*
Rodgers, Ricky/Centerville/*Venango*
Ronk, Barbara/Spring Mills/*Centre*
Rowland, Douglas/Pittsburgh/*Allegheny*
Rudnicki, Laura/Rochester/*Beaver*
Rupert, Michael/Huntingdon/*Huntingdon*
Ryan, Teresa/Finleyville/*Allegheny*
Salsgiver, Marc/Canonsburg/*Washington*
Schillinger, Gary/Pittsburgh/*Allegheny*
Schindler, Gary/Pittsburgh/*Allegheny*
Schmidt, Edward/Allison Park/*Allegheny*
Schmidt. Marcus/Monroeville/*Allegheny*
Schmitt, Michael/Turtle Creek/*Allegheny*
Schreiber, Corey/Lancaster/*Lancaster*
Schreiber, Donald/Lancaster/*Lancaster*
Scott, Gregory/Pittsburgh/*Allegheny*
Sersen, John/Donora/*Washington*
Skok, Martin/Tarentum/*Allegheny*
Smith, Yvonne/Farrell/*Mercer*
Speelman, Anna/Beaver Falls/*Beaver*
Spencer, Gloria/Monessen/*Westmoreland*
Sprankle, Thomas/Indiana/*Indiana*
Stang, Terry/Rochester/*Beaver*
Starkey, Daniel/Pittsburgh/*Allegheny*
Starkey, Jeffrey/Pittsburgh/*Allegheny*
Stebler, Korene/Pittsburgh/*Allegheny*
Steffy, Susan/Verona/*Allegheny*
Stibrik, Richard/Murrysville/*Westmoreland*
Stiteler, Ellen/Pittsburgh/*Allegheny*
Stitt, Freddricka/Pittsburgh/*Allegheny*
Sukits, Patricia/Pittsburgh/*Allegheny*
Sullivan, Regis/Pittsburgh/*Allegheny*
Taylor, Barbara/Brockway/*Jefferson*
Thomas, Cynthia/Washington/*Washington*
Thomas, Ira/Irwin/*Westmoreland*
Thompson, Eric/Pittsburgh/*Allegheny*
Tominello, Dina/Monroeville/*Allegheny*
Turner, Jeffrey/Erie/*Erie*
Twyford, Darla/Aliquippa/*Beaver*
Ventura, Beth Ann/Butler/*Butler*
Vidunas, Helen/Pittsburgh/*Allegheny*
Vuksanovich, Mary/Slovan/*Washington*
Wagner, Timothy/Shippenville/*Clarion*
Wagoner, Samuel/East Springfield/*Erie*
Walls, Elisa/Hollidaysburg/*Blair*
Watson, Michael/Pittsburgh/*Allegheny*
Weems, Terry/Homestead/*Allegheny*
Whiting, Robin/McDonald/*Washington*
Winiarczyk, Mary/St. Mary's/*Elk*
Wiseman, James/Pittsburgh/*Allegheny*
Wiseman, Lawrence/Pittsburgh/*Allegheny*
Wolbert, Joseph/Snydersburg/*Clarion*
Wright, Randy/Burgettstown/*Washington*
Yorke, Gregory/Pittsburgh/*Allegheny*
Ziegler, Susan/Pittsburgh/*Allegheny*
Zilen, Cindy/Jeannette/*Westmoreland*

Bequests

Louis J. Aaron
Abraham Adelman
Irma N. Agnew
Grace R. Alster
Rose C. McHugh Anderson
Charles Arbuthnot
Mary E. Armstrong
Joseph A. Aronson
Emma L. Arthurs
William T. Aurentz
Fannie Rees Ayres
Morris Baer
Utilles Baird
May Bayard
Susan Bayard
William G. Bechman
Thompson Bell
J. D. Bernd
Julius S. Bickert
Emma W. Bihler
Mary M. Bindley
Myra J. Binsley
Susanna Bischel
Boggs & Buhl Welfare Assoc.
R. H. Boggs
Conrad H. Bokerman
George P. Bollman
Henry W. Borntraeger
Louis Bowers
Dean A. Boyd
Callie A. Bragdon
Elizabeth J. Brandon
Mary E. Bridges
Emma Dale Harrison Broadhurst
Anna Cloyde Brooks
Charles A. Brooks
Shirley Budke
Henry Buhl
Emma V. Bulger
Emma M. Campbell
Julia Carson
Rose A. Choffin
Marie E. Clark
Ella May Clarke
Helen Clarke
Carrie Cohen
Charlotte Collison
Katherine Hunter Conroy
Sara J. Craig
Bessie R. Dawson
Harvey Deaktor
Lora M. Deane
Harry D. Delow
Alexander Dempster
A. J. DeRoy
Alice Devey
Sarah T. Dewsnapp
Susanna Diffenbacher
Jessie J. Domka
J. J. Donnell
Ruth E. Donnells
Paul H. Drees
Elsie G. Duga
Louis E. Duncan
Eliza T. Edwards
June Y. Enelow
Leonard Enelow
Harry N. Englert
Arthur Evans
Olive L. Evans
Frances A. Faloon
Rachel Farrington
Charles B. Finegan
J. B. Finley
Robert W. Flennicken
Alice M. Flick
Gertrude Forster
Curtis S. Foster
Fay Foster
Emanuel Frederick
Jacob Fry
Jessie M. Galbraith
Minnie B. Gerst
J. Laird Gillespie
Fannie I. Glass
Albert B. Graver
Clara E. Graver
R. D. Gray
Sadie Grekin
Charles E. Gundy
Stella H. Guthrie
Anne Halpin
Edith H. Harper
Eliza Davitt Hartley
Minnie B. Hayden
Robert E. Hayes
Charles Hays
R. M. Head
Gertrude B. Heard
James D. Heard
Annie May Hegeman
Oliver S. Hershman
H. W. Hespenheide
Margaret Heyl
Anna A. Hicks
Lewis W. Hicks
Wenman A. Hicks
William W. Hicks
Dorothea Van Buren Hoehl
Jane Holmes
Nathaniel Holmes
Charles E. Hoting
Mary E. Hoting
Mrs. M. A. Howe
Helen M. Hurst
Annie A. Ingram
Grace I. Irwin
Albert Isay
Gertrude Jenny
Agnes M. Johnston
Olive B. Kalar
Rachel Katzenmeyer
Elizabeth H. Katzenmeyer
Elizabeth H. Keating
Annie Given Kerr
Fanny M. King
Willis L. King
Francis H. Kirker
Arthur A. Kridel
Edith G. Krueger
George W. Kummer
Florence Barrett Ladd
Ethel LaSalle
Henry A. Laughlin
John M. Lee
Elizabeth LeGoullon
Myra Love Lermann
Harold J. Lewis
Laura E. Linke
Howard Logan
Albert M. Long
Annie W. Mahood
Emile Majerus
Ida Mann
S. S. Marvin
Julia Marks
Martha Lockhart Mason
Hugh McAfee
Emma M. McCall
Edmund McElwain
Kate G. McFadyen
Jennie King Mellon
Louis A. Mertz
Celia Mervis
Ella B. Miller
Torrence Miller
Ernestine T. Moenius
Edna Gray Moore
Thomas B. Moreland
Nellie A. Myers
Mary F. Nelson
John Nesuta
Rose Neuman
Emma Nickel
Joseph K. Nicklin
Ida J. Niemann
Howard A. Noble
J. Henry O'Neill
M. Oppenheimer
Christopher L. Painter
Jacob Painter, Jr.
Alex Patterson
Jacob W. Paul
Margaret S. Paul
John P. Penney
George Pfeil
Charles J. Phillips
Karl A. Pillow
H. Kirke Porter
John Porterfield
Amelia C. Proft
Hilda S. Reiland
Mary E. Rieck
Mathilda A. Riegler
Martha J. Robinson
Frank C. Sauer
Millie E. Schafer
William E. Schafer
Mary E. Schenley
Fred Schiller
Lucy Ames Schmitz
James M. Schoonmaker
Rebekah C. Schoonmaker
Charles E. Schuetz
Charles H. Schultz
Paul H. Schweizer
John B. Scott
Issac Seder
Samuel Lloyd Shank
Hyman Shear
Lena Siewwright
Luella M. Simonton
Pearl I. Simpson
Edwin A. Smith
Mrs. Georgie C. Sneathen
H. C. Snyder
Amelia Solomon
Charles Spang
Norman Spang
Martha S. Stanley
George J. Stanley
Wilmer T. Starkey
William Steele
Christina F. Steibel
Ruth Steward
Mary A. Stenger
Marie M. Stockdale
Helen M. Stolzenbach
Emily Stoops
Bertha E. Succop
Olive E. Swank
Charles L. Taylor
William Thaw
Vesta A. Thomas
Marie N. Thompson
Ella D. Vaughan
Elizabeth M. Vogeley
Wilhelmina Wager
Corrine Wahr
Effie Walker
Mary Wellington
Elizabeth C. Whitehall
Frederick E. Wiley
Joseph Williams
Herman Windt
Anna C. Wise
Mary Bertha Wolf
Margaret Young
Martha Young
Hattie Zeigler
Howard G. Ziegler
Agnes Zinkand

MAIN LAFRENTZ & CO.

CERTIFIED PUBLIC ACCOUNTANTS

OFFICES OR ASSOCIATED FIRMS
U. S. A., CANADA, MEXICO, SOUTH AMERICA
GREAT BRITAIN, EUROPE, MIDDLE EAST
AUSTRALIA, AFRICA

FOUR GATEWAY CENTER
PITTSBURGH, PA. 15222
412 281-8001

The Board of Directors
Western Pennsylvania School
for Blind Children

We have examined the balance sheet of Western Pennsylvania School for Blind Children as of June 30, 1972 and the related statements of income and expense and changes in fund balances for the year then ended. Our examination was made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

In accordance with the practice of the school, inventories and accrual of income from investments have not been set up on the records. The amounts involved are not material.

In our opinion, such financial statements present fairly the financial position of Western Pennsylvania School for Blind Children at June 30, 1972 and the results of its operations for the year then ended, in conformity with generally accepted accounting principles applied on a basis consistent with that of the preceding year.

Main Lafrentz & Co.

Pittsburgh, Pennsylvania
August 11, 1972

Western Pennsylvania School for Blind Children

Balance sheet June 30, 1972 and 1971

ASSETS	1972	1971
School Operating Fund		
Cash	$ 91,962.03	$ 187,389.02
Accounts receivable		
Commonwealth of Pennsylvania, education and maintenance	217,514.32	201,207.64
Miscellaneous	1,102.04	708.16
	218,616.36	201,915.80
Due from Specific Purpose Funds	10,588.24	4,588.24
	321,166.63	393,893.06
General Purpose Fund		
Cash	54,954.10	109,585.98
Short term securities, at cost which approximates market	680,000.00	450,000.00
Accounts receivable	5,611.00	1,580.48
Prepaid expenses	4,111.34	3,239.54
Advances to School Operating Fund	188,508.09	269,663.15
	933,184.53	834,069.15
Specific Purpose Funds		
Cash	19,552.97	11,182.11
Accounts receivable	3,135.15	3,146.72
Due from General Purpose Fund	288,353.81	202,297.89
Due from Endowment Fund	48,162.61	48,162.61
	359,204.54	264,789.33
Endowment Fund		
Investments		
Bonds (market value $1,642,517.96 and $1,458,974.44)	1,689,079.08	1,625,308.97
Stocks (market value $4,292,783.63 and $3,353,990.39)	2,957,516.02	2,373,939.31
Mortgage participations (market value $40,692.40 and $77,725.84)	50,799.14	99,222.61
Common Trust Funds – Pittsburgh National Bank (market value $13,163.15 and $12,534.38)	13,639.03	13,639.03
Real estate (net of depreciation)	211,731.78	228,719.10
Miscellaneous	3.00	3.00
Uninvested principal cash	12,470.50	5,745.84
	4,935,238.55	4,346,577.86
Receivable from estate		19,093.71
Due from General Purpose Fund	121,729.53	2,781.01
	5,056,968.08	4,368,452.58
Plant Fund		
Due from Endowment Fund	900,000.00	800,000.00
Property, plant, and equipment		
Land	150,000.00	150,000.00
Plant and equipment	3,479,551.11	3,453,499.10
Accumulated depreciation	1,839,865.55	1,743,674.16
	1,639,685.56	1,709,824.94
Library	35,000.00	35,000.00
	1,824,685.56	1,894,824.94
Equipment, title held by Commonwealth of Pennsylvania, net of depreciation	27,371.70	30,291.41
	2,752,057.26	2,725,116.35
	$9,422,581.04*	$8,586,320.47*

** Includes interfund accounts aggregating $1,557,342.28 at June 30, 1972 and $1,327,492.90 at June 30, 1971*

The accompanying notes are an integral part of these financial statements

LIABILITIES AND FUND BALANCES	1972	1971
School Operating Fund		
Accounts payable	$ 15,775.23	$ 32,705.07
Accrued payroll and expenses and payroll deductions	116,883.31	81,529.84
Advances from General Purpose Fund	188,508.09	269,663.15
Deferred credit		9,995.00
	321,166.63	393,893.06
General Purpose Fund		
Accounts payable	557.04	643.78
Due to Specific Purpose Funds	288,353.81	202,297.89
Due to Endowment Fund	121,729.53	2,781.01
Fund balance	522,544.15	628,346.47
	933,184.53	834,069.15
Specific Purpose Funds		
Accounts payable	4,249.65	1,070.52
Due to School Operating Fund	10,588.24	4,588.24
Fund balances		
Students' Fund	6,181.59	5,592.61
Charles L. Taylor Printing Shop and Library Fund	10,350.47	9,333.29
Long Range Planning Fund	18,438.44	18,438.44
Other special purpose funds and contributions	309,396.15	225,766.23
	344,366.65	259,130.57
	359,204.54	264,789.33
Endowment Fund		
Due to Specific Purpose Funds	48,162.61	48,162.61
Due to Plant Fund	900,000.00	800,000.00
Fund balance		
Restricted	44,743.76	44,743.76
Unrestricted	4,064,061.71	3,475,546.21
	4,108,805.47	3,520,289.97
	5,056,968.08	4,368,452.58
Plant Fund		
Equity of Commonwealth of Pennsylvania in equipment	27,371.70	30,291.41
Fund balance		
Plant Replacement Fund	900,000.00	800,000.00
Plant Fund	1,824,685.56	1,894,824.94
	2,724,685.56	2,694,824.94
	2,752,057.26	2,725,116.35
	$9,422,581.04*	$8,586,320.47*

Western Pennsylvania School For Blind Children

Statement of income and expense, school operating fund
Years ended June 30, 1972 and 1971

	1972		1971	
	Amount	Cost per capita	Amount	Cost per capita
Income				
State appropriation—current year	$ 781,512.75		$ 799,835.71	
Project for Visually Limited, Multiple Handicapped Children	64,556.52		38,283.00	
Summer school income	9,854.92		23,327.59	
Contributions, textbooks and instructional supplies	13,106.98		12,251.93	
Mobility program	17,005.00			
Miscellaneous	4,543.79		3,251.81	
	890,579.96		876,950.04	
Expense				
Administration	161,538.58	$ 855.24	158,290.95	$ 821.27
Instructional	460,257.09	2,436.77	399,341.92	2,071.92
Care of students	88,977.21	471.08	78,680.71	408.22
Operation of plant	242,943.13	1,286.23	220,822.65	1,145.70
Fixed charges	182,342.49	965.39	169,927.44	881.64
Food services	157,394.47	833.30	146,025.46	757.63
Student body activities	4,359.62	23.08	2,465.76	12.79
Equipment replacements	26,052.01	137.93	8,545.29	44.34
	1,323,864.60	$7,009.02	1,184,100.18	$6,143.51
Excess of expense over income	$ 433,284.64		$ 307,150.14	
Average student enrollment	188.88		192.74	

The accompanying notes are an integral part of these financial statements

Notes to Financial Statements

Investments
Investments are carried at cost or, in the case of securities received by bequest or contribution, at market or estimated values at dates of acquisition, less bond premiums amortized

Property, Plant, and Equipment
Property, plant, and equipment are shown at appraised values as of August 31, 1926, less depreciation from average date of installation, subsequently recorded additions are shown at cost, less depreciation from the first of the year following date of acquisition The book value of the library represents the estimated investment in school and reference books All assets are depreciated in the Plant Fund ($96,191.39) but depreciation on only land improvements, buildings, building improvements, and the sprinkler system ($74,580.00) is charged as an operating cost with an adjustment for such depreciation in the General Purpose Fund

Equipment, Title held by Commonwealth of Pennsylvania
During the 1966 68 school years, the school received federal funds from the Commonwealth of Pennsylvania which were to be used for the purchase of equipment under the Elementary and Secondary Education Act of 1965 Title I The title to this property remains in the name of the state agency until the termination of its useful life The carrying value of this equipment is to be reduced in the Plant Fund by a depreciation charge of 6 2 3% per year for an estimated life of 15 years

Bequests and Contributions
During the year ended June 30, 1972, the fund raising activities reported bequests and contributions from all sources totaling $624,706 67 Contributions restricted either by the donor or by school policy to specific uses totaled $491,105 45, leaving a total amount of unrestricted contributions of $133,601 22. The total expense of the fund raising activities amounted to $37,952 55, which was charged against the unrestricted contributions, leaving $95,648 67 in net unrestricted contributions available for operations and maintenance of the school

Future Construction
The Board of Directors has approved a third floor addition to the lower school building. Cost estimates are approximately $600,000.00. The project is to be constructed out of the Endowment Fund and a contribution of $100,000.00 from the Sarah Mellon Scaife Foundation. Construction is scheduled to commence during fiscal year 1973.

Western Pennsylvania School for Blind Children

Statement of income and expense, general purpose fund
Years ended June 30, 1972 and 1971

	1972	1971
Income		
Interest on bonds, notes, and mortgages	$ 93,713.35	$ 93,434.46
Dividends on stocks	91,758.45	69,274.29
Interest on temporary investments	21,333.79	24,068.19
Estates earnings prior to distribution	1,936.15	6,384.00
Income from endowments held by others	23,564.33	24,780.72
Net income of fund-raising activities	95,648.67	100,506.86
Other special purpose funds used for operating expenses	46,454.04	18,823.40
Miscellaneous	101.00	100.00
	374,509.78	337,371.92
Expense		
Agents' commission and expense	9,940.76	8,140.04
Amortization of bond premium	2,315.88	1,261.36
Real estate (net)	8,588.80	4,529.51
Miscellaneous	126.90	122.61
	20,972.34	14,053.52
Excess of income over expense	$353,537.44	$323,318.40

The accompanying notes are an integral part of these financial statements.

Western Pennsylvania School for Blind Children

Statement of changes in fund balances
Year ended June 30, 1972

	School Operating Fund	General Purpose Fund
Balance, July 1, 1971		$628,346.47
Additions (deductions)		
Excess of income over expense		353,537.44
Refund of prior year's unexpended federal grant		(635.12)
Bequests and contributions		
Transfer to Plant Replacement Fund		(100,000.00)
Restricted income from special purpose trust funds		
Repayment of interfund accounts		
Deposits for student activities		
Fixed assets acquired		
Absorption of School Operating Fund deficit by General Purpose Fund	$433,284.64	(433,284.64)
	433,284.64	447,964.15
Deductions (additions)		
Blind necessities		
Funds used for designated operating expenses		
Payments for student activities		
Transfer charge for depreciation of land improvements, buildings, building improvements, and sprinkler system		(74,580.00)
Depreciation of equipment and automobiles		
Excess of expense over income	433,284.64	
Gain on sale of investments (net)		
	433,284.64	(74,580.00)
Balance, June 30, 1972	$ -0-	$522,544.15

The accompanying notes are an integral part of these financial statements

Specific Purpose Funds				Endowment Fund		
Students' Fund	Charles L. Taylor Printing Shop and Library Fund	Long Range Planning Fund	Other special purpose funds and contributions	Restricted	Unrestricted	Plant and Plant Replacement Funds
$ 5,592.61	$ 9,333.29	$18,438.44	$225,766.23	$44,743.76	$3,475,546.21	$2,694,824.94
35.00			125,785.92		365,284.53	
						100,000.00
	1,274.18		9,917.42			
50.00			(50.00)			
5,237.28						
			(26,052.01)			26,052.01
10,914.89	10,607.47	18,438.44	335,367.56	44,743.76	3,840,830.74	2,820,876.95
	257.00		5,569.38			
			20,402.03			
4,733.30						
						74,580.00
						21,611.39
					(223,230.97)	
4,733.30	257.00		25,971.41		(223,230.97)	96,191.39
$ 6,181.59	$10,350.47	$18,438.44	$309,396.15	$44,743.76	$4,064,061.71	$2,724,685.56

General Information

The Western Pennsylvania School for Blind Children provides room, board and educational facilities without charge to all legally blind children from thirty three counties in Western Pennsylvania. Most visually handicapped youngsters are ad mitted at the age of five when they enter a two year nursery kindergarten program In the case of the multiply handicapped child, earlier admission is advisable. Chil dren are admitted up through the age of twenty-one without regard to race or reli gion. Located in the heart of Oakland, Pittsburgh's cultural, hospital university center, the school has seven buildings on its 5½ acre campus. One of these build-ings houses the Lower School, consisting of preschool through third grade, so that activities can be individualized and the problems of orientation, feeding, dressing and group play may be given particular attention.

The serious study of braille is introduced in first grade and is continued through the secondary program as the basic medium of instruction. However, children with suf ficient residual vision to utilize large type receive their instruction through large type textbooks. The school's educational pro gram meets the State's requirements and its high school credits are accepted by colleges and universities throughout the country.

Techniques in daily living, mobility or travel training, home economics, creative and industrial arts, physical education, type writing, and music are all offered as a part of each student's education. Equally impor tant is the recreational program which offers a constructive outlet for leisure time.

In addition to the administrative officers and teaching staff, the school provides the service of an ophthalmologist, a medical doctor, a psychiatrist, physical therapists, audiologists, a speech pathologist, a den tist, four registered nurses, a recreation director, several psychologists and a vo-cational guidance counselor. Because of the school's excellent location – in one of the largest university hospital complexes in the United States – the school can make arrangements for additional paramedical services as needed.

Founded in 1887, the school is a nonprofit corporation, approved for tax exempt status by the Internal Revenue Service. Independently owned and operated, the school derives its funds from the income of limited endowments, partial State sup-port and the vitally necessary contributions from individuals and groups.

Visitors are welcome to tour the school To arrange such a tour, write or call the office of Public Relations, 621 0100.

Bequest Form

For those who wish to make bequests to the school, we suggest the following form:

"I give, devise and bequeath unto the Western Pennsylvania School for Blind Children, located in Pittsburgh, Pennsyl-vania, the sum of $ to be used as may be determined by the Board of Directors of said School for the general purpose of said School."

Your attorney can assist you in incor-porating this bequest in your Will or in adding such bequest to your present Will.

It is becoming increasingly popular to leave bequests through life insurance policies which are paid direct to the institution and do not go through one's estate. The Western Pennsylvania School for Blind Children could be named as a beneficiary under an insurance policy or the policy could be absolutely assigned to the school, as might be desired. For further informa tion on this subject, we refer you to your insurance counselor.

Memorial Card Fund

In recent years the custom of sending flowers to mark bereavement has given way to that of honoring the deceased through a memorial gift to a favorite charity.

The School for Blind Children has been the recipient of a number of such gifts. However, we have learned that many people who would have liked to make a memorial contribution have not done so because they were unsure of the pro-cedure. For the convenience of those who wish to express their sympathy by such means, we have designed a card which tells the bereaved family, simply and with good taste, that a gift has been made to the school in memory of the deceased.

We are enclosing a business reply envelope for those of you who may wish to make a contribution in memory of a beloved or in honor of a special occasion. There is a five dollar minimum for such gifts.

We can think of no higher tribute to a good life than that it should be carried forward to illuminate the lives of boys and girls whose only light can come through learning.

Spaces Below For Staff Use

Amount	
Memorial Card Sent	
Donor's Card Sent	
Telephone	
Mail	X

Donor's Name _____

Address _____

_____

In Memory of _____

Please send memorial card to . .

Name _____

Address _____

_____

_____

There is a $5 Minimum on Memorial Fund Gifts.

Design: Lester A. Fried